

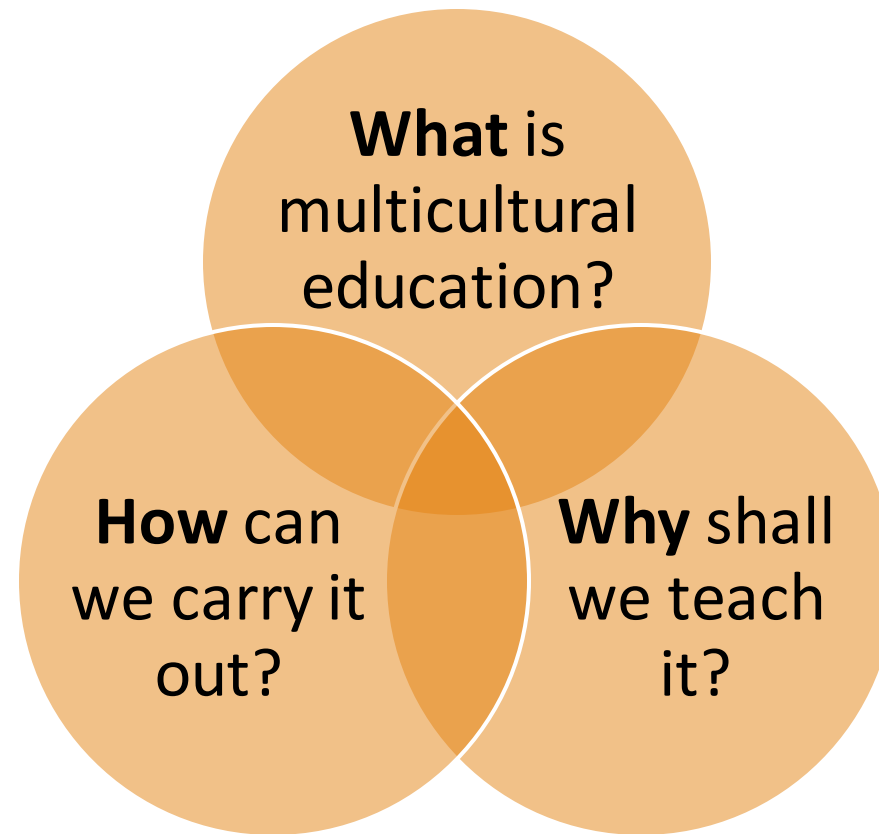
# MULTICULTURAL EDUCATION

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PETRA VALLIN

# Multicultural Education

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# TASK 1:

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Walk around the classroom and read all the definitions of „multicultural education“. Choose ONE which represents YOUR own approach to „multicultural education“. Stand next to the definition which you prefer.

# Multicultural vs. Intercultural education

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„**Multicultural education** uses learning about other cultures in order to produce acceptance, or at least tolerance, of these cultures. **Intercultural Education** aims to go beyond passive coexistence, to achieve a developing and sustainable way of living together in multicultural societies through the creation of understanding of, respect for and dialogue between the different cultural groups.“

(UNESCO Guidelines on Intercultural Education, available on  
<http://unesdoc.unesco.org/images/0014/001478/147878e.pdf>)

# What is Being British?

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Being British is about driving in a German car to an Irish pub for a Belgian beer, then travelling home, grabbing an Indian curry or a Turkish kebab on the way, to sit on Swedish furniture and watch American shows on a Japanese TV. And the most British thing of all / suspicion of anything foreign.

# The goals of multicultural education

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1. Creating a safe, accepting and successful learning environment for all
2. Opening windows to various cultures
3. Strengthening intercultural dialog
4. Teaching students that there are multiple historical perspectives
5. Encouraging critical thinking
6. Preventing prejudice and discrimination
7. Increasing awareness of global issues

# Activities to strengthen multicultural awareness in your classroom

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The ladybird

Červená Karkulka

Riverbanks

Labels

Discussing global issues (double diary)

# The ladybird activity

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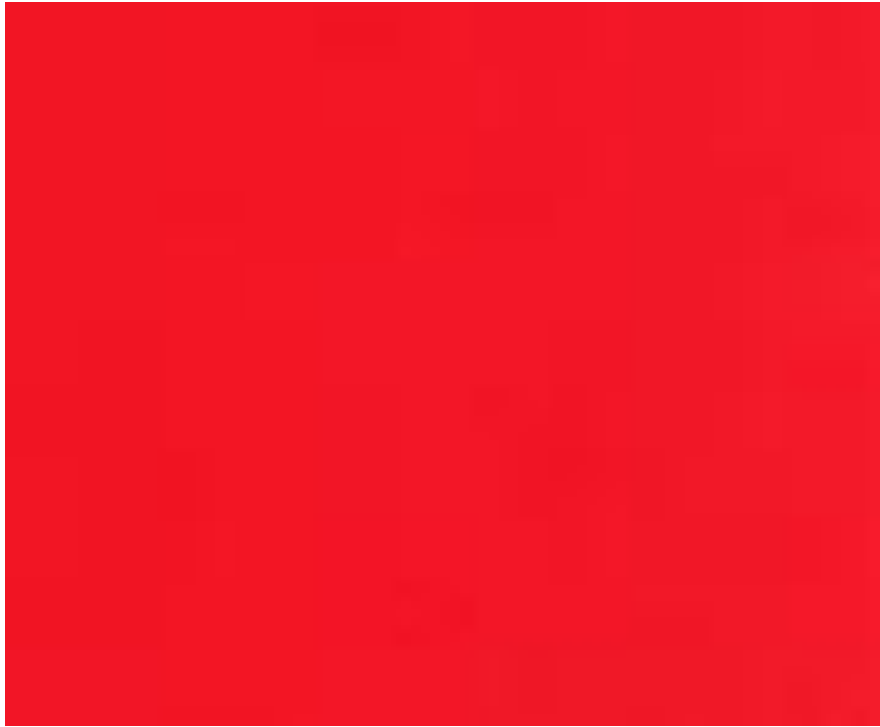
**Instructions:** Get into group of 5 and discuss about who you are and what you like. Try to write at least 5 things you have in common into the dots! The **legs of the ladybird** are reserved to the facts about you that are unique within your group.

**Reflection:** This activity teaches students to respect and appreciate the uniqueness others. It helps them to realize we all have something unique but on the other hand also something in common despite of different cultural background.



červená

babička



# Games for multicultural classes

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## What are they for?



### 1st group

- to respect and appreciate people from different cultural background, to discover their culture and language



### 2nd group

- to experience how the people from different cultural background might feel in a foreign country, to overcome stereotypes



### 3rd group

- to realize that all human beings have something in common (needs, dreams and rights)



### 4th group

- to raise awareness of global issues, fact that everything is connected

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